

# **Faculty of Science Course Syllabus**

# **Department of** *Mathematics and Statistics*

*STAT 1060/MATH 1060* 

Introductory Statistics for Science and Health Sciences
Fall 2017

Instructor(s): Dr. AmmarSarhan (coordinator) ammar.sarhan@dal.ca Chase 105

Dr. Keith Thompson Keith.Thompson@dal.ca LSC 5635

**Lectures**: Section 01: MWF 11:35-12:25 McCain Aud-1 Sarhan A. (P) Thompson K.

Section 02: MW 13:35-14:25, F 16:35-17:25 McCain Aud-1 Sarhan A. (P) Thompson K.

Laboratories:

**Tutorials**: 6/1hr each

Submit course syllabus to your Depart office for posting on the Dept website prior to the start of term Submit requests for final exam exemptions to the Dean's office at least 2 weeks prior to the start of term

# **Course Description**

This course gives an introduction to the basic concepts of statistics through extensive use of examples. The topics include experimental design, descriptive statistics, simple linear regression and the basics of statistical inference. Students will learn to use the statistical package MINITAB.

## **Course Prerequisites**

Academic or advanced Grade 12 Mathematics (or pre-calculus) or equivalent

## **Course Objectives/Learning Outcomes**

At the end of this course, students should be able to:

- 1. Discuss basic statistical vocabulary and concepts
  - 2. Identify and distinguish the contexts that can be analyzed using the statistical methods
  - 3. Distinguish contexts that call for techniques beyond the scope of the course
  - 4. Write clear statements (inference) supporting interpretations of data analysis.
- 5. Test if two or more populations have the same mean.

## **Course Materials**

- *Textbook:* Stats: Data and Models, 2<sup>nd</sup> Canadian Edition DeVeaux, Velleman, Bock, Vukov and Wong. (Pearson Canada).
- MINITAB 18
- A scientific calculator with natural log and exponential functions.
- Course website: Brightspace



#### **Course Assessment**

**NOTE:** An exemption is required if you are <u>not</u> planning to hold a final exam scheduled by the Registrar's Office for the final exam period. Submit your syllabus along with your request (**and reason for the request**) to the Assistant Dean (scieasst@dal.ca) at least 2 weeks prior to the start of classes.

Component Weight (% of final grade) Date

**Tests/quizzes** One quiz , 5%, Nov 3

**Midterm exam**, 35%, Oct 24, 7:30-9:30 pm

**Final exam** 35% (Scheduled by Registrar)

Assignments: 20%

Assignment	Due date	Assignment	Due date
1	Sept 24	6	Nov 5
2	Oct 1	7	Nov 12
3	Oct 8	8	Nov 19
4	Oct 15	9	Nov 26
5	Oct 22	10	Dec 4

Nine best assignment scores will be used to compute the assignment portion of the course grade.

# Other course requirements: Five tutorial assessments, 1% each

Tutorial assessment 1, 1%, Sept 22

Tutorial assessment 2, 1%, Sept 29

Tutorial assessment 3, 1%, Oct 6

Tutorial assessment 4, 1%, Oct 13

Tutorial assessment 5, 1%, Oct 20

#### Conversion of numerical grades to Final Letter Grades follows the Dalhousie Common Grade Scale

A+ (90-100) B+ (77-79) C+ (65-69) D (50-54)

A (85-89) B (73-76) C (60-64) F (<50)

A- (80-84) B- (70-72) C- (55-59)

#### **Course Policies**

Late work with a good documented excuse may be accepted, provided the solutions have not yet been posted and/or discussed in class, and no assignments have been returned.

Non-attendance at the midterm test, without a valid documented excuse as determined by the professor, will result in a mark of 0.

## **Course Content**

Week	Date	Topic	
1	Sept 5-8	Displaying and Summarizing Quantitative Data	
2	Sept 11-15	Understanding and Comparing Distributions	
3	Sept 18-22	The standard deviation as a ruler	
		Understanding Randomness	
4	Sept 25-29	Sample Surveys	



		Experiments and Observational Studies	
5	Oct 2-6	From Randomness to Probability	
		Probability Rules	
6	Oct 11-13	Random Variables	
		Probability Model (Normal and Binomial)	
7	Oct 16-20	Sampling Distribution Models	
		Confidence intervals for proportions	
8	Oct 23-27	Testing Hypotheses about proportions	
9	Oct 30-Nov 3	Inferences About Means	
11	Nov 13-17	Comparing Means	
		Paired Samples	
12	Nov 20-24	Scatterplots, Association, and Correlation	
		Linear Regression	
13, 14	Nov 27-Dec 4	Inferences for Regression	

#### **ACCOMMODATION POLICY FOR STUDENTS**

Students may request accommodation as a result of barriers related to disability, religious obligation, or any characteristic protected under Canadian Human Rights legislation. The full text of Dalhousie's Student Accommodation Policy can be accessed here:

http://www.dal.ca/dept/university\_secretariat/policies/academic/student-accommodation-policy-wef-sep--1--2014.html

Students who require accommodation for classroom participation or the writing of tests and exams should make their request to the **Advising and Access Services Centre (AASC)** prior to or at the outset of the regular academic year. More information and the **Request for Accommodation** form are available at www.dal.ca/access.

#### **ACADEMIC INTEGRITY**

Academic integrity, with its embodied values, is seen as a foundation of Dalhousie University. It is the responsibility of all students to be familiar with behaviours and practices associated with academic integrity. Instructors are required to forward any suspected cases of plagiarism or other forms of academic cheating to the Academic Integrity Officer for their Faculty.

The Academic Integrity website (<a href="http://academicintegrity.dal.ca">http://academicintegrity.dal.ca</a>) provides students and faculty with information on plagiarism and other forms of academic dishonesty, and has resources to help students succeed honestly. The full text of Dalhousie's *Policy on Intellectual Honesty* and *Faculty Discipline Procedures* is available here:

http://www.dal.ca/dept/university\_secretariat/academic-integrity/academic-policies.html

#### STUDENT CODE OF CONDUCT

Dalhousie University has a student code of conduct, and it is expected that students will adhere to the code during their participation in lectures and other activities associated with this course. In general:

"The University treats students as adults free to organize their own personal lives, behaviour and associations subject only to the law, and to University regulations that are necessary to protect



- the integrity and proper functioning of the academic and non academic programs and activities of the University or its faculties, schools or departments;
- the peaceful and safe enjoyment of University facilities by other members of the University and the public;
- the freedom of members of the University to participate reasonably in the programs of the University and in activities on the University's premises;
- the property of the University or its members."

The full text of the code can be found here:

http://www.dal.ca/dept/university\_secretariat/policies/student-life/code-of-student-conduct.html



## **SERVICES AVAILABLE TO STUDENTS**

The following campus services are available to help students develop skills in library research, scientific writing, and effective study habits. The services are available to all Dalhousie students and, unless noted otherwise, are <u>free</u>.

Service	Support Provided	Location	Contact
General	Help with	Killam Library	In person: Killam Library Rm G28
Academic	- understanding degree	Ground floor	By appointment:
Advising	requirements and	Rm G28	- e-mail: advising@dal.ca
	academic regulations	Bissett Centre	- Phone: (902) 494-3077
	- choosing your major	for Academic	- Book online through MyDal
	- achieving your educational or career	Success	
	goals		
	- dealing with academic or		
	other difficulties		
Dalhousie	Help to find books and	Killam Library	In person: Service Point (Ground floor)
Libraries	articles for assignments	Ground floor	in person. Service Foint (dround noor)
	Help with citing sources in		By appointment:
	the text of your paper and	Librarian	Identify your subject librarian (URL below) and contact
	preparation of bibliography	offices	by email or phone to arrange a time:
			http://dal.beta.libguides.com/sb.php?subject_id=34328
Studying	Help to develop essential	Killam Library	To make an appointment:
for Success	study skills through small	3 <sup>rd</sup> floor	- Visit main office (Killam Library main floor, Rm G28)
(SFS)	group workshops or one-	Coordinator	- Call (902) 494-3077
	on-one coaching sessions	Rm 3104	- email Coordinator at: sfs@dal.ca or
	Match to a tutor for help in	Study Coaches	- Simply drop in to see us during posted office hours
	course-specific content (for a reasonable fee)	Rm 3103	All information can be found on our website:
	a reasonable reej		www.dal.ca/sfs
Writing	Meet with coach/tutor to	Killam Library	To make an appointment:
Centre	discuss writing assignments	Ground floor	- Visit the Centre (Rm G25) and book an appointment
	(e.g., lab report, research	Learning	- Call (902) 494-1963
	paper, thesis, poster)	Commons &	- email writingcentre@dal.ca
	- Learn to integrate source	Rm G25	- Book online through MyDal
	material into your own work appropriately		
			We are open six days a week
	<ul> <li>Learn about disciplinary writing from a peer or staff</li> </ul>		See our website: writingcentre.dal.ca
	member in your field		
	member in your new		